

# Target Language and Learning Objectives

## 1 Topic: C'est moi - Lesson 1

### Target language

*c'est moi, les yeux, le nez, la bouche, je m'appelle*

### Learning objectives

Greetings  
Saying my name and 'It's me'  
Counting to 5 (or 10)  
Naming different parts of the face  
Starting to understand names for parts of the body

## Topic: C'est moi - Lesson 2

### Target language

*je vois, je sens, j'entends, je touche, je mange*

### Learning objectives

Talking about the senses  
Saying 'I can see, smell, hear, touch, eat'  
Starting to name actions: 'I can jump, turn, dance, clap'

## 2 Topic: Ma famille - Lesson 1

### Target language

*Papa, Maman, le frère, la soeur, le bébé, petit, grand, je m'appelle*

### Learning objectives

Introducing, naming and greeting my family  
Understanding 'Where is?'  
Talking about sizes of people

## Topic: Ma famille - Lesson 2

### Target language

*une fille, un garçon, bonne nuit, le grand-père, la grand-mère, comment tu t'appelles?/comment t'appelles-tu?*

### Learning objectives

Asking what someone's name is  
Naming boys and girls  
Naming grandparents  
Saying 'Goodnight'  
Counting downwards

## 3 Topic: Ma maison - Lesson 1

### Target language

*une maison, une fenêtre, une porte, un jardin, une salle de bains, une cuisine, une chambre, un salon*

### Learning objectives

House words and rooms  
Saying 'Open the door'  
Understanding 'It's raining'

## Topic: Ma maison - Lesson 2

### Target language

*une maison, une fenêtre, une porte, une salle de bains, une cuisine, une chambre, un salon, il pleut*

### Learning objectives

Saying house words  
Naming rooms

## 4 Topic: Mes animaux - Lesson 1

### Target language

*mon oiseau, mon chat, mon chien, mon lapin, dans mon jardin, j'aime, qu'est-ce que c'est?*

### Learning objectives

Naming my pets  
Talking about animals in my garden  
Understanding and asking 'What is it?'

## Topic: Mes animaux - Lesson 2

### Target language

*ma souris, mon poisson, grand, petit*

### Learning objectives

Naming more animals  
Talking about how animals move  
Sorting out small and big pictures  
Reading and joining numbers to ten

## 5 Topic: Mes jouets - Lesson 1

### Target language

*un ballon, un nounours, une poupée, un lapin, un chat, un chien, une souris, un vélo, j'aime*

### Learning objectives

Saying 'I like'  
Naming toys

## Topic: Mes jouets - Lesson 2

### Target language

*un vélo, une balançoire, un toboggan, en haut, en bas, plus vite, lentement*

### Learning objectives

Talking about outside play  
Saying 'up and down'

## 6 Topic: Mes vêtements/Le temps - Lesson 1

### Target language

*il fait froid, mon pull, mon pantalon, ma jupe, ma chaussure, bleu, rouge*

**Target language:** *c'est moi, les yeux, le nez, la bouche, je m'appelle*

**You will need:** box, doll or soft toy, paper plates with eyes and noses drawn on them, blue, grey, green, brown and red crayons, yellow, brown and black wool, jigsaw faces made out of magazine pictures mounted on card, *Jeux de doigts (JDD)* DVD.



## Bain français

- Knock on the box and ask *Qui est là?* Pretend the box is talking *C'est moi! Je m'appelle Minou.* Let one of the children open the box.
- Let the children pass around the toy, encourage them to say *Bonjour Minou* and kiss it if they like.
- Pass the toy around again and tell him your name, remember he only speaks French so use *Je m'appelle.....*
- Minou says *J'ai 4 ans. Quel âge as-tu?* Let the children answer in English but count with them their age in French.

## Introducing *les yeux, le nez, la bouche*

Show the children how to hide their eyes when you say *les yeux*, their nose when you say *le nez* etc (you can use the toy or doll to show them). When you say *cache cache*, they hide themselves in a ball. You can do the rhyme *Cache, cache (JDD)*.

Draw *les yeux, le nez, la bouche* on your thumb and do rhyme *Toc, toc, toc* (p.4 EDLR).

## Count

*Les yeux, les nez, les bouches.*

## Activity

Give out the jigsaw faces and ask the children to find *les yeux* in their piles of pieces and slowly build up the pictures.

## Song

*La tête, les épaules* (p.9 EDLR) pointing to the different parts of the body.

## Creative activity

Make paper plate faces colouring in *les yeux* the correct colour, drawing on *la bouche* and sticking on the correct colour wool for *les cheveux*.

## Summary

Let's say *Au revoir* and *A bientôt* to the toy.