## Live Lesson Observations

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| **Name:** |  |
| **Name of Licensee visiting:** |  |
| **Centre and Programme:** |  |
| **Date:** |  |
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| **Before the Group Arrives** |
| What preparation has the teacher done? |
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| What are the learning objectives for the lesson? |
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| What material/equipment is being used? |
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| How has the classroom been set up? |
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| **Teacher/Pupil Relationship** |
| How did the teacher greet the pupils at the start of the lesson? |
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| What tools/techniques did the teacher use to ensure a fun but structured lesson? |
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| How did the teacher manage behaviour during the lesson? |
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| How did the teacher praise/reward good work/behaviour? |
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| **Parent/Teacher Relationship (if applicable)** |
| How did the teacher involve parents/communicate with parents? |
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| **Lesson Structure** |
| Did you notice the distinct parts of the lesson? Describe below what took place during each part of the lesson:- |
| **Bain français/Baño español:** (approx. 5 mins)*Greetings/Register. Then a ‘Bain/Baño’ adapted to the age group, for example:**Familiar songs, action chants, counting… for young children* *Questions and answers, days of the week, date, weather, familiar counting … for the older children*  | **Observations** |
| **Main lesson:** (approx. 20 mins)*Interactive use of target language involving songs, new vocabulary, games, sketches, role plays, choral, paired and individual work* | **Observations** |
| **Plenary:** (approx.5 mins)***Recap****: What have we learned today/What was your favourite part of today’s lesson?* ***Task****: Focus on activity book. Setting of activity (homework). Circling of the relevant text****Au revoir/Adiós****: Lining up/saying goodbye/password for next week/handing out of LJR stickers (if appropriate)* | **Observations** |
| **Review** |
| What HIGH activities did you observe in the lesson? |
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| What LOW activities did you observe in the lesson? |
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| What have you learned about a La Jolie Ronde class from the lessons observed? |
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